

Why Common Core?
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Common Core was delivered to the states by stealth as part of the Obama DOED in the Race To The Top grant. Once a state signed onto RTTT, they agreed to accept Common Core. The program was not written nor was the cost known at that time. (example of this expense is the fact that testing today cost \$8 a student, under Common Core it will be over \$100 a student).

Let's remember, communist hate the family, God country and seek total moral decay to divert attention from anything important. The communist citizen is usually of mediocre intelligence since most of the logic, reason and thinking part of the brain is ignored while the emotional brain is on steroids or below average. Communists thrive in chaos and love to create it so people will give up more freedom for order. As a former JHS, HS math teacher, I went right to the math section after all, America is horrible in math so we are told, the question is why?

Math teaches skills requiring priority, logic, reason, priority, order and cognitive thinking ([mental](#) processes that includes [attention](#), [memory](#), producing and understanding [language](#), [learning](#), [reasoning](#), [problem solving](#), and [decision making](#))

Here is a sample of the new math called Everyday Mathematics using cluster problems for math (below). Children will only be capable of using calculators. They are being taught what buttons to push not WHY or how to think. Your children will read instruction manuals for reading exercises instead of classics so pushing buttons on a computer or calculator is all they will need. After all HUMAN CAPITAL (what your children are called) are only needed to produce for the state or corporation. School is the new training ground for a job and corporations will gladly supply training manuals to schools for the new reading programs.

How can a third grader choose a job path? Not to worry, those data bases we are paying for will use your child's work to determine the best job for them. Choice will be a thing of the past since the government will take care of everyone. Just trust the government. 87% of the HS students in America believe that the government will take care of them.

Education for life and career are different from training for a job. How can I say that? Let's look at the scale of employment. Let break work into 3 levels of employment:

1. Entry level - a minimum wage job, where training is provided for basic operational and product skills.

This is usually the most expensive part of a business because much time must be spent on training. (so it is easier for a corporation to push this on of the taxpayer through the school). The cost of training will be born by the taxpayer. This is the purpose of Charter Schools as they will eventually be sponsored by some industry.

2. Mid level - salary advancement made when the employee gets additional training, learns the product and develops skills for middle management. Once the worker learns the product and or operational skills, the worker is capable of finding new employment or creating their own business. This creates a loss for the initial business as competition is created and training expenses are lost. By pushing training into the school, the taxpayer will bear the expense. But unless the "new" business is government sanctioned there will be no new business. All inventions and creations will belong to the government. Ownership in intellectual property which creates wealth is unsustainable and therefore not allowed. Everything your child creates will belong to the government - just like in all other communist countries, individual wealth must be eliminated.

3. Upper Management - Maximum salary as new skills are learned advancing knowledge in product involvement or in the operations of the company or a new business is launched. Products improve as innovation creates competition. This door will be open to a select few who have passed rigorous assessments and think and do exactly as told.

This new math will condemn your child to entry level jobs as there will be no room for innovation, creation or invention unless it is sanctioned by the corporation selected in the school training program or the by government. This new math education will squash any ability to advance unless a new special course is provided. This confusing, convoluted, cluster math will destroy any child's love for truth, logic and reason.

America was a country of innovation creation and competition where anyone has the ability to be the "best they can be". Once a product was created, hundreds of variations were created by individuals, the product that best suited the need was purchased and new businesses were born. America thrived on competition. Just ask yourself, other than "Green" what new product has been brought to market by an individual who created, manufactured and sold it in America, in the last 10 years? Now ask Why? Because the schools teach mediocrity and low information people rarely create anything. Hence they are called Human Capital where their ability to work for the state is all that counts.

Americans never minded paying more for product because everyone knew if you wanted quality buy American. Common Core will guarantee that will NEVER happen again. There will be no more competition for Gates, Achieve, Pearson,

Monsanto or any other corporate donor. The purpose of Commie Core, is the elimination of any hope of individualism and creativity in order to eliminate competition. Everyone now has the same brain function, "mediocre".

And so I ask you: How would you feel if you went to pick your child up at school and ALL THE KIDS LOOKED THE SAME. Commie Core will do that to their mind. When you teach communism, you get communists, mediocre sheeple, only capable of being bobbleheads while the government makes their choices. The Communists become legislators who have no idea what the Constitution means or says and think the country with the most debt is the winner.

This is an example of the "new" math. This program will guaranteed America will to slip into the void of math abyss. Mission Accomplished.

Please watch: Everyday Mathematics

<http://www.youtube.com/watch?v=Tr1qee-bTZI>

M J Mc Dermott meteorologist

algorithm is a step-by-step procedure for calculations.

11.2.4 Teachers Manual , Everyday Mathematics 4-5- The authors of Everyday Mathematics do not believe it is worth students time and effort to fully develop highly efficient paper and pencil algorithms for possible whole number fraction and decimal division problems. Mastery of the intricacies of such algorithms is a huge endeavor and that experiences tell us is doomed to failure for many students. It is simply counter-productive to invest many hours of precious class time on such algorithms. The mathematical payoff is not worth the cost particularly because quotients can be found quickly and accurately with a calculator.

If you don't know whether to add, subtract, multiply or divide, how do you know what buttons to push?

Not to worry an APP will tell them.

So what do students do if not learn algorithms (a procedure for solving a mathematical problem)?

4th graders plan a World Tour

5th grade students plan a US Tour

Results:

1. Inability to work alone lack of confidence

2. Lack of fluency inability to follow and think in a logical orderly manner
3. Lack of Mastery and confidence of basic math skills with a complete dependence on a calculator.

In 1989 under Pres George Bush 41 and President of the NGA Clinton, Shirley Mc Cune from the Mc Real Foundation changed education forever. She stated:

Students are HUMAN CAPITAL Educations purpose is to train students to work.

Purpose of Education was to Transform Society from individualism to collectivism

Fact Based Education is no longer the primary focus of education

Education in the National Curriculum Standards is no longer about maintaining individual freedom and liberty as America teaches. Instead education has become about indoctrinating our children to accept citizenship in a future global village which must be sustainable (controlled) in a job (**Just Over Broke**) sanctioned by the government.

Demand your child bring books home. Not computers that chart every movement and activity but books. Look at what they are reading. If you do I guarantee you will understand why your child has an issue with you, their parent. Parent mold the values of their children. Parent relationships are important to your child's development. The Commie Core is indoctrinating, parents are unimportant and know nothing. You had a child because you wanted the responsibility of raising that child to carry on your family values. If you do not get involved right now today with your child or grandchild's education, there will be **NO MORE FAMILY** values.

Commie Core indoctrinates the replacement of Family with School, God with Government and American with the UN.

If that is not your goal, it is your job to work with your children. Insist on books brought home, go to all school board and legislative meetings and **MONITOR** what your child is learning. Contact your legislator and tell them **NO COMMON CORE** - better yet ask them if they read what is in the curriculum. I bet not one legislator ever looked at content or voted to bring Common Core into your state.

Then remember: It is not where they learn, it is what they learn and how they learn that will make a difference.