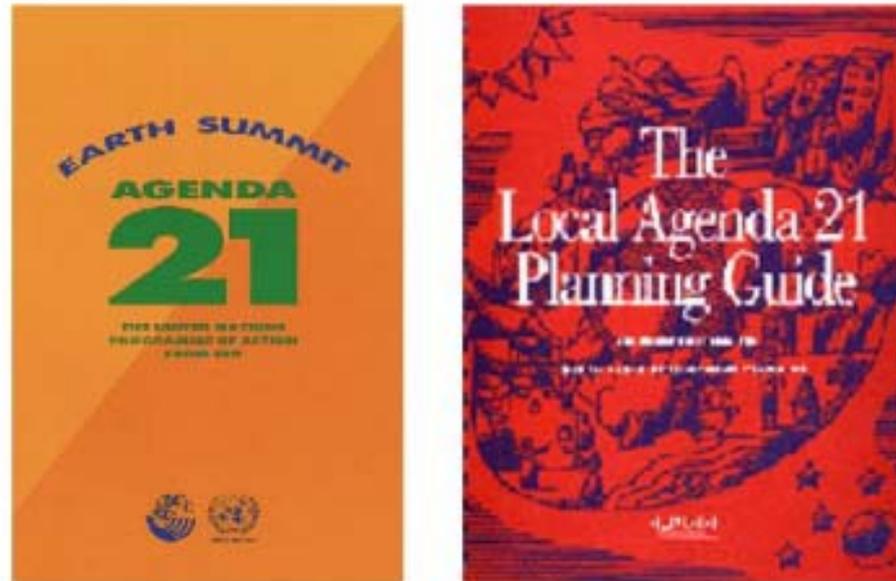


UN Agenda 21: Global to Local



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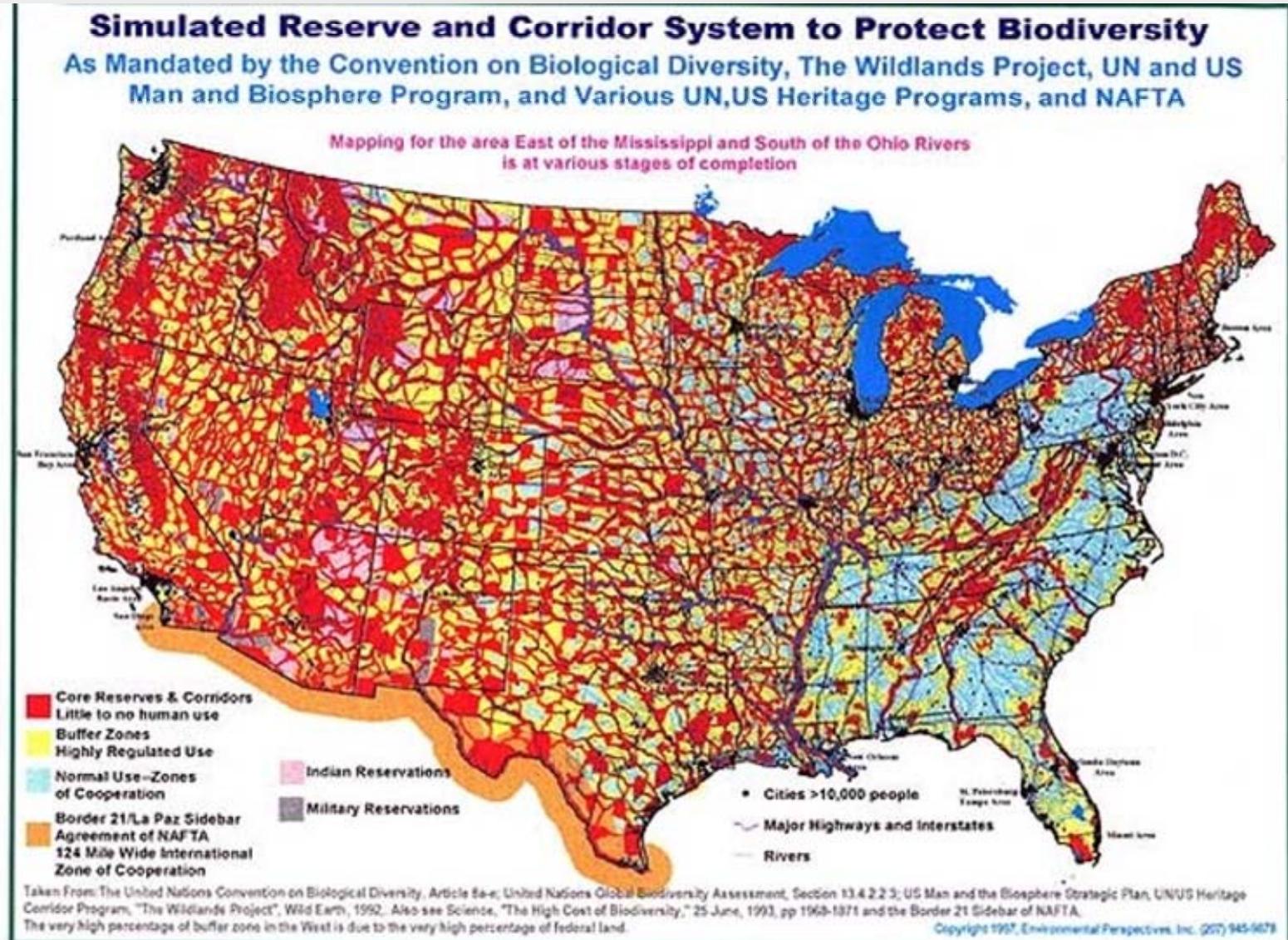
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The United Nations Plan for the United States
and the World to Achieve Global Governance

Welcome to your NEW WORLD ORDER

Biodiversity

Combination of Biology and Diversity effect of all life on the planet
Environmentalists are afraid that man will destroy the planet
so they desire to restrict man



Truth or Value

- Truth is what can be proven
- Value is a belief or opinion
- Education has been changed from knowledge of fact to knowledge of value.
- Consensus
- A group of people agreeing on an opinion
- Man Made Climate Change and Green House Gas are based on consensus

Individualism

Principal of giving strength to the INDIVIDUAL

Individual becomes strong and will group with other strong individuals to create exceptional groups. Individual comes first

Individual FREEDOM, the individual has the facts and makes his own choice. All men are created equal. Individual justice.

American individualism has created more benefits to humanity in last 235 years than any other society.

The inventions of Americans are being used all over the world.

If the foundation is strong, the country will be strong,

Rights - Freedom

Individual Rights

Individual rights are rights held by individual people regardless of their group membership or lack thereof.

The individual is the strength. The individual makes their own choices.

American Exceptionalism is the combination of individuals being exceptional getting together to do exceptional things.

High responsibility and self esteem

Equal Rights

Rights are held in common by all people

Collective/Group rights are rights held by a group rather than by its members separately, or rights held only by individuals within the specified group.

The group takes on the personality. People are demonized if they think or step outside the group.

Low responsibility and self esteem.

Collectivism

Based on the teachings of Karl Marx and Vladimir Lenin: **Use emotion not fact**
The Economic Philosophy was to put Government at the top of the pyramid dictating to business, for the good of the collective through education.

Marx: Psychological education (brainwashing) will change a persons belief system

Lenin: Take away a person's heritage and they will easily be persuaded

Pavlov and Skinner: Psychological manipulation, ring the bell give the dog treat, continue for a week repeatedly. Ring the bell, no food, dog will still salivate

They believed that you reduce a person's self worth by determining that everything must be done for the good of the collective by replacing their true belief with feelings

Collectivism teaches the individual is worthless, only the group is important. People are considered as collateral to be bartered for their ability to serve, labor.

From each according to his ability to each according to his need.

Collectivism found in all ISMS

There is no real hard line separation of any form of government each bleeds ideas into the other depending on the leader. Collectivists usually focus on community, society or nation. Collectivism has been widely used to refer to a number of different political, economic and educational philosophies,

- **Liberalism**- believe in social programs, redistribution of wealth, private property is OK but with government controls.
- **Socialism** - socialism is based on co-operative social relations and self-management within the group; property is owned by the social unit.
- **Communist** systems collectivist economics are carried to their furthest extreme, with a minimum of private ownership and a maximum of planned economy. Ownership by society.
- **Naziism**-National Socialism, ideology and practice of the Nazi Party and of Nazi Germany. It is a unique variety of fascism that incorporates biological racism and antisemitism
- **Facism** - seek to purge forces, ideas, people, and systems deemed to be the cause of decadence and degeneration, and to produce their nation's rebirth based on commitment to the national community based on organic unity, in which individuals are bound together by suprapersonal connections of ancestry, culture, and blood

Democracy, Republic, Capitalist

Democracy is a form of government in which all eligible people have an equal say in the decisions that affect their lives. Ideally, this includes equal (and more or less direct) participation in the proposal, development and passage of legislation into law. Majority rule is often listed as a characteristic of democracy. However, it is also possible for a minority to be oppressed by a "tyranny of the majority" in the absence of governmental or constitutional protections of individual or group rights.

A **republic** is a form of government in which the people, or some significant portion of them, retain supreme control over the government, at least in theory, and where offices of state are not granted through heritage. The common modern definition of a republic is a government having a head of state who is not a monarch.

Capitalist describes an economic system usually found in a Democracy or Republic. Largely consist of either cooperative or corporate ownership structures, with ownership being vested in collective entities of legal owners rather than the producers/users of the property, can be characterized as being collectivist to some degree.

Education

or

Indoctrination

- act of acquiring knowledge
- developing the power of reasoning and judgment
- generally of preparing oneself or others intellectually for mature life
- requires the basic skills of reading, writing, and arithmetic
- learning what you **MUST KNOW** in order to **FIND OUT** what you **NEED TO KNOW**

Education is based on truth/fact

- instruct through a principle or ideology
- not usually based on fact based on an opinion (value)
- that opinion is what is taught.
- twists opinions into becoming facts.
- an emotional commitment to what others want you to believe. We know best so we will train you to work.

Indoctrination is based on what others hope you will accept as truth

Ideology

American Exceptionalism

U.S. Declaration of Independence

INDIVIDUAL RIGHTS

Life Long Learning

Freedom breeds creativity and
wealth

All individuals deserve a broad base
factual education

Government Purpose:

Protect the unalienable rights of the
individual granted by God

You were born with rights
government exists to protect them.
You and the product of your labor
belong to you.

Global Citizenship

UN Declaration of Human Rights

COMMUNITY RIGHTS

Limited Learning for Life Long Labor

No mention of Freedom in texts

It is a waste of resources to train
someone beyond their station in
life.

Government Purpose:

Control individual for good of a global
community, rights granted by man

Government Grants, restricts or
withdraws your rights according to
its needs. You and the product of
your labor belong to the
government

• **Propaganda or Marketing**

Throughout history, ideas have been used for good or for evil some lead to the greatest evil.

Words are the most powerful tool of oppression.

By inflicting values in words choices are slanted.

Multiple definitions and languages create confusion

Agenda 21 Sustainable Development Warm and Fuzzy Expressions

- Environment
- New Economy
- Equity
- Consensus
- Affordable housing
- Friends of ...
- Action
- Protect
- Preserve
- Quality of life
- Benefit of all
- Sanctuary
- Social Justice
- Watershed
- Facilitator
- Traffic Calming
- Best Management Practices
- Outcome Based Education
- Endangered species
- Invasive Species
- Restoration
- Public/Private Partnerships
- Common good
- Regional
- Collaborative
- Inter-disciplinary
- Stakeholder
- International Baccalaureate
- School to Work
- Historic Preservation
- Vision
- Sustainable Medicine

What to look for...

Who is behind it?

ICLEI – Local Governments for Sustainability (formally, International Council for Local Environmental Initiatives). Communities pay ICLEI dues to provide “local” community plans, software, training, etc. Addition groups include American Planning Council, The Renaissance Planning Group, International City/ County Management Group, aided by US Mayors Conference, National Governors Association, National League of Cities, National Association of County Administrators and many more private organizations and official government agencies. Foundation and government grants drive the process.

Where did it originate?

The term Sustainable Development was first introduced to the world in the pages a 1987 report (Our Common Future) produced by the United Nations World Commission on Environmental and Development, authored by Gro Harlem Brundtland, VP of the World Socialist Party. The term was first offered as official UN policy in 1992, in a document called UN Sustainable Development Agenda 21, issued at the UN’s Earth Summit, today referred to simply as Agenda 21.

What is Sustainable Development?

According to its authors, the objective of sustainable development is to integrate economic, social and environmental policies in order to achieve reduced consumption, social equity, and the preservation and restoration of biodiversity. Sustainablists insist that every societal decision be based on environmental impact, focusing on three components; global land use, global education, and global population control and reduction.

Social Equity (Social Justice)

Social justice is described as the right and opportunity of all people “to benefit equally from the resources afforded us by society and the environment.” Redistribution of wealth. Private property is a social injustice since not everyone can build wealth from it. National sovereignty is a social injustice. Universal health care is a social justice. All part of Agenda 21 policy.

Economic Prosperity

Public Private Partnerships (PPP). Special dealings between government and certain, chosen corporations which get tax breaks, grants and the government’s power of Eminent Domain to implement sustainable policy. Government-sanctioned monopolies.

Local Sustainable Development policies

Smart Growth, Wildlands Project, Resilient Cities, Regional Visioning Projects, STAR Sustainable Communities, Green jobs, Green Building Codes, “Going Green,” Alternative Energy, Local Visioning, facilitators, regional planning, historic preservation, conservation easements, development rights, sustainable farming, comprehensive planning, growth management, consensus.

What gives Agenda 21 Ruling Authority?

What gives Agenda 21 Ruling Authority?

More than 178 nations adopted Agenda 21 as official policy during a signing ceremony at the Earth Summit.

US president George H.W. Bush signed the document for the US. In signing, each nation pledge to adopt the goals of Agenda 21.

In 1995, President Bill Clinton, in compliance with Agenda 21, signed Executive Order #12858 to create the President's Council on Sustainable Development in order to "harmonize" US environmental policy with UN directives as outlined in Agenda 21.

The EO directed all agencies of the Federal Government to work with state and local community governments in a joint effort "reinvent" government using the guidelines outlined in Agenda 21. As a result, with the assistance of groups like ICLEI, Sustainable Development is now emerging as government policy in every town, county and state in the nation.

Greening Education – Arnie Duncan, Sept 21,2010

Train not Educate

Through the Race to the Top and other programs, we've unleashed an avalanche of pent-up reform activity across the states and literally thousands of districts.

This announcement is the latest example of our work to support reform across states, districts and neighborhoods across America. We call it the "Quiet Revolution"—where elected officials, administrators, teachers, unions and parents are demanding better schools and working hard every day to create them (while instituting sustainable development).

The Blueprint is our proposal to reauthorize and fix the No Child Left Behind Act. As many of you know, NCLB held schools accountable for student achievement in reading and mathematics. That has led to a narrowing of the curriculum, and no one—teachers, parents, or students—is happy with the state of affairs. We want all students to have access to a well-rounded, world-class curriculum—and that curriculum should include environmental literacy. For the first time ever, the Department of Education will be supporting locally developed models that teach environmental science.

Urgent to implement – but we don't know what it is!

“The realities of life on our planet dictate that continued economic development as we know it cannot be sustained...Sustainable development, therefore is a program of action for local and global economic reform – a program that has yet to be fully defined.” -The Local Agenda 21 Planning Guide, published by ICLEI, 1996.

“No one fully understands how or even, if, sustainable development can be achieved; however, there is growing consensus that it must be accomplished at the local level if it is ever to be achieved on a global basis.” -The Local Agenda 21 Planning Guide, published by ICLEI, 1996.

Agenda 21 and Private Property

Agenda 21 and Private Property

“Land...cannot be treated as an ordinary asset, controlled by individuals and subject to the pressures and inefficiencies of the market. Private land ownership is also a principle instrument of accumulation and concentration of wealth, therefore contributes to social justice.” -From the report from the 1976 UN’s Habitat I Conference.

“Private land use decisions are often driven by strong economic incentives that result in several ecological and aesthetic consequences...The key to overcoming it is through public policy...” -Report from the President’s Council on Sustainable Development, page 112.

“Current lifestyles and consumption patterns of the affluent middle class – involving high meat intake, use of fossil fuels, appliances, home and work air conditioning, and suburban housing are not sustainable.” -Maurice Strong, Secretary General of the United Nation’s Earth Summit, 1992.

Reinvention of Government

“We need a new collaborative decision process that leads to better decisions, more rapid change, and more sensible use of human, natural and financial resources in achieving our goals.” -Report from the President’s Council on Sustainable Development

“Individual rights will have to take a back seat to the collective.” - Harvey Ruvin, Vice Chairman, ICLEI. The Wildlands Project

“We must make this place an insecure and inhospitable place for Capitalists and their projects – we must reclaim the roads and plowed lands, halt dam construction, tear down existing dams, free shackled rivers and return to wilderness millions of tens of millions of acres or presently settled land.” -Dave Foreman, Earth First.

What is not sustainable?

Ski runs, gold, meat, air conditioning, cars, grazing of livestock, plowing of soil, building fences, industry, single family homes, paves and tarred roads, logging activities, dams and reservoirs, power line construction, and economic systems that fail to set proper value on the environment.” -UN’s Biodiversity Assessment Report

Maurice Strong : “...**current lifestyles and consumption patterns of the affluent middle class – involving high meat intake, use of fossil fuels, appliances, home and work air conditioning, and suburban housing are not sustainable.**”

How do you control the population?

Smart grids, smart meters, high speed rail, affordable living units

Hide Agenda 21's UN roots from the people

“Participating in a UN advocated planning process would very likely bring out many of the conspiracy- fixated groups and individuals in our society... This segment of our society who fear ‘one-world government’ and a UN invasion of the United States through which our individual freedom would be stripped away would actively work to defeat any elected official who joined ‘the conspiracy’ by undertaking LA21.

So we call our process something else, such as comprehensive planning, growth management or smart growth.” -J. Gary Lawrence, advisor to President Clinton’s Council on Sustainable Development.

How much did Taxpayers Pay for this?

Real Goals of Agenda 21

- Eliminate God given Rights for Man Given Rights – whatever man grants man can take away.
- Censorship by Political Correctness –change the words eliminate meanings to confuse people. Mis-speak is to lie. Liar is not politically correct.
- Eliminate Private Property – Individual wealth is not acceptable unless property is controlled by the group – state
- To level the playing field means to bring America down to the level of a third world country so other countries will not want the same.
- “Forward” as a campaign is used to emotionally bring people to the future utopian society.
- Legacy of America-The American land mass is the richest land mass in the world. It has every resource covered. Americans can own the land and the Elite want it so they steal yours.
- America is the only country in the world whereby its citizens can own intellectual (business) property and real property. In America people can own land and what is above and below. Most other countries the land is owned by the state and the people can lease the land. The individual land rights must be eliminated.
- Environment is used to control the population – they must do more for less so they won't harm the environment. Lies are created to get people emotionally charged in order to protect the environment from humans.
- Redistribute wealth to control people and destroy the equity held by the middle class.

Tools of Agenda 21

- Overregulation puts business out of biz and open to control by the state
- Class envy – stops people from talking and telling the truth, instills fear
- Divide and conquer-small groups are easier to manage, dividing people into small groups by demonization stops people from talking. The enemy of Communism is the TRUTH.
- Lie to get what you want, the ends justify the means. Obama is a liar, why would you want a liar as a role model. How can you trust a liar?

- Q: What is the most important thing in a relationship? A: Honesty
- Q: What would you do with a mate that is a liar? A: Through him/her out
- Q: Then why are you still with Obama?

- Over regulation/ESA – favorite tools of NGO's to push people off their land.
- Anti Gun – if people give up their guns they can not protect themselves.
- Energy-without cheap energy people are constrained, can't go to rallies or meetings or donate
- Economy – without disposable income people can not donate to causes, can not buy luxuries etc, putting small biz out of biz.
- Media – showing dysfunctional activities gives them credibility, not reporting eliminates credibility

- Green Energy – massive failure, not ready for prime time. Just a way to redistribute wealth and play favorites